

## NATIONAL HISTORY DAY STUDENTS NAMED FOR VIRTUAL SMITHSONIAN EXHIBIT SHOWCASE

*National Museum of American History Will Feature Student Exhibits Online Via Smithsonian Learning Lab*

**June 9, 2022, College Park, MD—National History Day® (NHD), the Smithsonian's National Museum of American History, and the Smithsonian Learning Lab** are pleased to announce an [online showcase](#) of 53 exhibits. The exhibits were designed by middle and high school students competing in the 2022 NHD National Contest. This year's showcase is available for view from Monday, June 13 until Monday, June 27.

Many of the NHD students whose projects were selected for this showcase by NHD affiliate coordinators addressed topics relevant to their own states' or local communities' histories. These exhibits also reflect the 2022 NHD theme, *Debate & Diplomacy in History: Successes, Failures, Consequences*.

"During the last two years, we have all seen the dedication and perseverance of students who have adapted to extreme circumstances," shares Executive Director **Cathy Gorn**. "Yet, we are heartened to see that they continue to excel and innovate, learning about the past through deep research and expressing their arguments in such meaningful ways. We are also very grateful that our partner, the National Museum of American History, has shared their time and resources to showcase the stellar work of these history students."

The 51 exhibits will be [available to view online](#) for two weeks, exclusively on the Smithsonian Learning Lab, from Monday, June 13 through Monday, June 27 and will receive feedback and support from NMAH experts.

The following exhibits and students have been selected for this showcase:

Project Title	Student(s)	Teacher(s)	School (City, State)
<i>Annexation of Hawaii: Hanging up the Crown</i>	Lilly Phillips, Wetherly Ridley	Brandi Waldheim	St. Luke School (Columbus, Georgia)
<i>ANO or A-NO?: Controversy at the Core of Arkansas Nuclear One</i>	Veeran Donda, Vicky Liu, Sarah Shoptaw	Aimee Mimms	Russellville Junior High School (Russellville, Arkansas)
<i>The Aroostook War</i>	Carmen Crockett	Linda Andrews	Buckfield Junior/Senior High School (Buckfield, Maine)

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<i>Beyond Backing the Attack: WAC Participation in WWII</i>	Emma Esposito	Naomi Barlaz	Cary Academy (Cary, North Carolina)
<i>Chief Standing Bear: The Ground Breaking Debate for Native American Rights</i>	Lauren Buban	Shelby Sedlacek	Westside High School (Omaha, Nebraska)
<i>The Compromise of 1877</i>	John Maynard, Joshua Maynard	Sharon Franco, Thalia Wood	Toll Gate High School (Warwick, Rhode Island)
<i>The Debatable Trent Affair: How Strategic Diplomacy Prevented War</i>	McKenzie Rose	Brandlyn Russell	Echo School (Echo, Oregon)
<i>Debate and Diplomacy: Perspectives on the Annexation of the Republic of Texas</i>	Liceth Meza	Lisa Mouton	Bryan Collegiate High School (Bryan, Texas)
<i>Debate and Diplomacy: The Acquisition and Creation of the Panama Canal</i>	Myles Daugherty, Nic Sheppard	Julie Sheppard	South Haven High School (South Haven, Michigan)
<i>Debate and Diplomacy: The Fight for 504</i>	Joshua Lipman, Isabella Rios	Wendy Hurwitz-Kushner	John P. Stevens High School (Edison, New Jersey)
<i>Debating Equality</i>	Emma Hoffman	Penny Heath	Canton Public Schools (Canton, Oklahoma)
<i>Debating Primary Elections: Robert M. La Follette's Fight Against Government Corruption</i>	Anna Siebers	Bradley Harris	Madison West High School (Madison, Wisconsin)
<i>The Delicate Fall of the Berlin Wall</i>	Wyatt Griffin	Rose M. Robertson	Pinedale High School (Pinedale, Wyoming)
<i>A Diamond in the RUF: Debating Human Rights in Sierra Leone</i>	Janet Trujillo	Kelly Cvanciger	Bear Creek High School (Lakewood, Colorado)
<i>Die for a Tie: The Korean Battle Founded Upon Inefficient Debate and Diplomacy</i>	Jacob Green	Erin Taylor	Ouachita Parish High School (Monroe, Louisiana)
<i>Duck Diplomacy: How Walt Disney Saved FDR's Good Neighbor Policy</i>	Joseph Cook	Lorraine Dooley	Norwich Free Academy (Norwich, Connecticut)

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<i>"Equality is But a Word": La Raza Unida's Successful Organization of the Hispanic Community to Advocate for Their Rights</i>	Kaylei Malone, Haylin Ownby	Rebecca Byrd	Sevier County High School (Sevierville, Tennessee)
<i>Exposing the Dirty War: Hidden Secrets and Controversies</i>	Dae-Kyung Kim, Neha Marthala, Mark Zheng	Andrew Estes	BASIS Peoria (Peoria, Arizona)
<i>Falsely Interned: Evaluating the Decision to Intern Japanese Americans during WWII</i>	Vivi Dowler, Sophia Romrell	James Romrell	Lakeridge Junior High School (Orem, Utah)
<i>The Feminine Mystique</i>	Clara Macher, Alexandra Martínez-Schott	Andrew (AD) Grover	Rose L. Hardy Middle School (Washington, D.C.)
<i>The Fight for Forest Preserves: The Tale of Busse Woods Creation</i>	Slokha Anandula, Nidhi Karekar, Emily Zmyslowski	Megan Tamulis	Margaret Mead Junior High School (Elk Grove Village, Illinois)
<i>Forming New Frontiers in Seattle: The Debate for Fair Employment in Boeing from 1935-1949</i>	Benjamin Moskalensky, Connor O'Rourke, Alec Rothkowitz, David Soto	Andrew Ivy	Tesla STEM High School (Redmond, Washington)
<i>The Great Debates of 1858</i>	Heba Aziz	Sonja Czarnecki	Bishop Seabury Academy (Lawrence, Kansas)
<i>Hiroshima and Nagasaki: Atomic Debate and Diplomacy</i>	Anna Jin, Chea-Ler Tan	Charlie Potter	Concordia International School Shanghai (Shanghai, China)
<i>An Investigative Examination of Freedom of the Press: The Debate between the Press and the Federal Government in New York Times v. United States</i>	Samantha Almonte, Marion Hausmann, Stefanny Lopes, Carrie Zheng	Christine Abajian	George W. Hewlett High School (Hewlett, New York)
<i>Jane Goodall's Legacy</i>	Pirada Anderson, Audrey Fox	Heather Damario	West Valley High School (Fairbanks, Alaska)
<i>Japanese Internment: Justified by National Security?</i>	Cate McDonald	Karen Gingrich	Belmont High School (Belmont, New Hampshire)
<i>The Jazz Ambassadors</i>	Kacey Taylor	Kristen Edgington, Christine Hull	Reno High School (Reno, Nevada)

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<i>La Huelga: The Struggle That Earned Farm Workers Rights</i>	Yessenia Alvarez Zamora, Leticia Herrera	Susan Fritzell	Marshalltown High School (Marshalltown, Iowa)
<i>Lopez v. Seccombe: The Forgotten History of San Bernardino's Landmark Case</i>	Christina Godinez, Christian Gonzalez, Steven Guevara	Jeni Boulanger	Oak Hills High School (Oak Hills, California)
<i>Loving v. Virginia: A Case that Decided Love for All</i>	Sydney Cameron	Nicole Winter	Cosby High School (Midlothian, Virginia)
<i>The Lowell Mill Strike of 1836</i>	Aideen Milligan, Claire Smith	Kenneth Brooke	Needham High School (Needham, Massachusetts)
<i>Martin Luther and the 95 Theses</i>	Julia Hammel, Madelyn Hill	Kristin Rentschler	Columbia City High School (Columbia City, Indiana)
<i>Murder or Infidelity: The Case of the Boorn Brothers</i>	Emma Kirdzik, Mackenzie Martin	Suzette Chivers	Green Mountain Union High School (Chester, Vermont)
<i>Navigating the Choke Point: The Art of Statecraft</i>	Haylie Jeanette Tuiasosopo	Christian Sa'alea	Tafuna High School (Pago Pago, American Samoa)
<i>The Newsboy Strike: Fighting for a Diplomatic Compromise</i>	Kiley Thomas, Rebekah Thurston	Paula Hawk	Odessa Middle School (Odessa, Missouri)
<i>The Ocoee Massacre</i>	Brooklyn Bentley, Brooke Boutwell	Stephanie Mainer	Hobbs Middle School (Milton, Florida)
<i>One Nation Under God? A Righteous Debate Setting Religious Boundaries In Public Schools</i>	Rebecca Duelley, Leanna French	Cameron Lentz, Sarah Bell	Ten Oaks Middle School (Myrtle Beach, South Carolina)
<i>"Peace with Honor": How the Paris Peace Accords Failed Vietnam</i>	Genevieve Mobley, Samantha Reese	Colton Costa	Hampton Cove Middle School (Huntsville, Alabama)
<i>The Potsdam Conference</i>	Victoria Hecker, Lucas Ward	Mitchell Meier	Dickinson Middle School (Dickinson, North Dakota)
<i>Raising the Iron Curtain- Samantha Smith: America's Youngest Peace Ambassador</i>	Luke DiBonaventura, Luci DiBonaventura, Ella DiBonaventura	Tom Babcock	Strath Haven High School (Swarthmore, Pennsylvania)
<i>The Spanish Civil War</i>	Maria Gimenez-Tena	Janelle Gilson	Renaissance High School (Meridian, Idaho)

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<i>Scopes Monkey Trial: The Continuing Debate Over What Is Taught As Truth</i>	Nevada Williams	Michael Hoehn	Christian Community School (Grafton, Ohio)
<i>The Seneca Falls Convention: How the "Ludicrous" Women Sparked a Worldwide Debate</i>	Hannah Lee-Pantall, Daeun Chung, Hyerin Shin, Eunseol Kim, Chihun An	Daniel Shileny	Korea International School, Jeju Campus (Seogwipo-si, South Korea)
<i>Spy...Exchange</i>	Libby Day	Jeremy Freeman	Chiang Mai International School (Chaing Mai, Thailand)
<i>There Were No Clouds: Debating the Church Rock Uranium Spill</i>	Clara Morgan	Amy Page	Moriarty High School (Moriarty, New Mexico)
<i>"Too Strong for a Woman": How Bernice Sandler Sparked Title IX</i>	Simrah Khan, Charlotte Tettelin	Geordie Paulus	Burleigh Manor Middle School (Ellicott City, Maryland)
<i>Treaty of Versailles: Temporary Success or Diplomatic Disaster</i>	Matthew Addy	Marisa Atkinson	Lafayette High School (Oxford, Mississippi)
<i>Using Diplomacy to Save Lives Worldwide: The Duluth Model</i>	Grace Beaster, Martyn Dahl	Catherine Nachbar	Duluth East High School (Duluth, Minnesota)
<i>The Vietnam War: How the Debate around Drug Abuse in the Military Lives On</i>	Abigail Dorrell, Edris Kalibala, Samira Morgan	Heather Hingston	Newark Charter High School (Newark, Delaware)
<i>Who Gets Windward Water?</i>	Sabine Caruso	Rochelle Tavares	Governor Samuel Wilder King Intermediate School (Kaneohe, Hawai'i)
<i>Who Owns The Black Hills</i>	Mollie Kruse	Danyelle Cleveland	Ben Reifel Middle School (Sioux Falls, South Dakota)
<i>Women in the Workforce During WWII</i>	Amelia Hagan	Ayla Murrell	Academy of Individual Excellence (Louisville, Kentucky)

### **About National History Day® (NHD)**

NHD is a non-profit organization based in College Park, Maryland, which seeks to improve the teaching and learning of history. The National History Day Contest was established in 1974 and currently engages more than half a million students every year in conducting original research on historical topics of interest. Students present their research as a documentary, exhibit, paper, performance, or website. Projects compete first at the local and affiliate levels, where the top entries are invited to the National Contest at the University of Maryland at College Park. NHD is sponsored in part by HISTORY®, the National Endowment for the Humanities, the National Park Service, Southwest Airlines, The Better Angels Society, Jacqueline B. Mars, and BBVA. For more information, visit [nhd.org](http://nhd.org).

### **About the National Museum of American History**

Through incomparable collections, rigorous research and dynamic public outreach, the National Museum of American History seeks to empower people to create a more just and compassionate future by examining, preserving and sharing the complexity of our past. The museum, located on Constitution Avenue N.W., between 12th and 14th streets, is open daily between 10 a.m. and 5:30 p.m. Admission is free. The doors of the museum are always [open online](#) and the virtual museum continues to expand its offerings, including online exhibitions, PK–12 educational materials and programs. The public can follow the museum on social media on [Twitter](#), [Instagram](#) and [Facebook](#). For more information, go to <https://americanhistory.si.edu>. For Smithsonian information, the public may call (202) 633-1000.

### **About Smithsonian Learning Lab**

The Smithsonian Learning Lab is a free, interactive platform for discovering millions of authentic digital resources from across the Smithsonian's museums, research centers, libraries, archives and more. The site allows teachers and students to create and adapt personalized interactive instructional materials with online tools and share in the Smithsonian's expansive community of knowledge and learning. Prepackaged collections contain lessons, activities and recommended resources made by Smithsonian museum educators and thousands of classroom teachers across the country. For more information about the Smithsonian Learning Lab, visit [learninglab.si.edu](http://learninglab.si.edu), follow @SmithsonianLab on Twitter, or email [learninglab@si.edu](mailto:learninglab@si.edu).

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