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## GEORGIA TEACHER SELECTED FOR NATIONAL HISTORY DAY SPRING WEBINAR SERIES

22 February 2022, College Park, MD – This spring, **National History Day® (NHD)** selected Mr. Johnny Walker at Austin Road Middle School in Stockbridge, Georgia for the spring professional development ***Historical Argumentation Webinar Series***. Mr. Walker's enrollment is funded by the Library of Congress.

Now in its third year, the webinar series features resources from the Library of Congress. The course also includes four live webinars with an expert historian. Teachers develop strategies to help their students think like a historian and develop a solid historical argument. The learning modules support NHD's 2022 theme *Debate & Diplomacy in History: Successes, Failures, Consequences*.

"The teachers who participate in *Historical Argumentation* are all dedicated to teaching students about the nuances of creating a sound claim backed by evidence," said National History Day Executive Director Dr. Cathy Gorn. "The skills of discerning evidence, understanding historical resources, and being able to make sound arguments benefit students throughout their academic and professional careers."

There are 120 teachers enrolled for the spring 2022 course. Upon completing the series, the teachers will have demonstrated they can use Library of Congress resources to map out a model historical argument. Participants earn professional development credits upon course completion.

*This course is made possible by generous funding provided by the Library of Congress and the 400 Years of African American History Commission.*

### About National History Day® (NHD)

NHD is a non-profit organization based in College Park, Maryland, which seeks to improve the teaching and learning of history. The National History Day Contest was established in

# NHD

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1974 and currently engages more than half a million students every year in conducting original research on historical topics of interest. Students present their research as a documentary, exhibit, paper, performance, or website.

Projects compete first at the local and affiliate levels, where the top entries are invited to the National Contest at the University of Maryland at College Park. NHD is sponsored in part by BBVA, Behring Global Education Foundation, The Better Angels Society, Diana Davis Spencer Foundation, HISTORY®, Tom Lauer, the National Endowment for the Humanities, the National Park Service, and Pritzker Military Museum & Library. For more information, visit [nhd.org](http://nhd.org).

### **About National History Day in Georgia**

National History Day in Georgia is a program of Georgia Humanities and LaGrange College, in partnership with Mercer University that annually engages over 11,000 middle and high school students from across the state in historical research, interpretation, and creative expression through project based learning. For more information, please visit [www.lagrange.edu/nhd](http://www.lagrange.edu/nhd).

### **About Georgia Humanities**

Georgia Humanities is a statewide nonprofit organization working to ensure that humanities and culture remain an integral part of the lives of all Georgians. Serving the citizens of Georgia through cultural and educational programs, grants, and projects, Georgia Humanities encourages engagement with the history, stories, and ideas that inform our lives, so that we can make better decisions for the future. Founded in 1971, Georgia Humanities is the statewide affiliate of the National Endowment for the Humanities, and one of the first of 56 humanities councils founded in the nation. For more information, please visit [www.georgiahumanities.org](http://www.georgiahumanities.org).

### **About LaGrange College**

Georgia's oldest private institution of higher learning, LaGrange College is consistently ranked among the South's top colleges by U.S. News & World Report. A four-year liberal arts and sciences college affiliated with the United Methodist Church, LaGrange offers more than 70 areas of study with an emphasis on global engagement and service. For more information, please visit [www.lagrange.edu](http://www.lagrange.edu).