

ATLANTA TEACHER SELECTED FOR NATIONAL HISTORY DAY SPRING WEBINAR SERIES

FOR IMMEDIATE RELEASE

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WASHINGTON, D.C. – Ms. Addie Matteson, a teacher at The Westminster Schools in Atlanta, Georgia is one of only 120 teachers selected for a National History Day® (NHD) spring professional development program. This course focuses on using online Library of Congress resources to develop and support historical arguments and is a feature of NHD’s membership in the Library of Congress Teaching with Primary Sources (TPS) Consortium.

The teachers chosen for this honor represent NHD’s 58 affiliates across the country and around the world, and the National History Day program in Georgia selected Ms. Matteson. NHD affiliates include all 50 states and the District of Columbia, American Samoa, Guam, the Northern Mariana Islands, Puerto Rico, and international school programs in China, South Asia, and South Korea.

“The skills and strategies Ms. Matteson is developing through this series will benefit her students over the course of their academic and professional careers,” said National History Day Executive Director Dr. Cathy Gorn. “As a Library of Congress TPS Consortium member, NHD is incredibly fortunate to be able to offer this opportunity for teachers, especially now as teachers and students continue to address challenges of non-traditional learning settings required by the ongoing COVID-19 pandemic.”

For several months, Ms. Matteson works with her peers around the country and National History Day staff to build knowledge for teaching with online Library of Congress resources. Upon completion of the series, she will have demonstrated the ability to share with her students key strategies for researching, supporting, and presenting historical arguments bolstered by these primary sources.

About National History Day® (NHD)

NHD is a non-profit organization based in College Park, Maryland, which seeks to improve the teaching and learning of history. The National History Day Contest was established in 1974 and currently engages more than half a million students every year in conducting original research on historical topics of interest. Students present their research as a documentary, exhibit, paper, performance, or website. Projects compete first at the local and affiliate levels, where the top entries are invited to the National Contest at the University of Maryland at College Park. NHD is sponsored in part by HISTORY®, the National Endowment for the Humanities, the National Park Service, Southwest Airlines, The Better Angels Society, Jacqueline B. Mars, and BBVA. For more information, visit nhd.org.

About National History Day in Georgia

National History Day in Georgia is a program of Georgia Humanities and LaGrange College, in partnership with Mercer University that annually engages over 11,000

middle and high school students from across the state in historical research, interpretation, and creative expression through project based learning. For more information, please visit www.lagrange.edu/nhd.

About Georgia Humanities

Georgia Humanities is a statewide nonprofit organization working to ensure that humanities and culture remain an integral part of the lives of all Georgians. Serving the citizens of Georgia through cultural and educational programs, grants, and projects, Georgia Humanities encourages engagement with the history, stories, and ideas that inform our lives, so that we can make better decisions for the future. Founded in 1971, Georgia Humanities is the statewide affiliate of the National Endowment for the Humanities, and one of the first of 56 humanities councils founded in the nation. For more information, please visit www.georgiahumanities.org.

About LaGrange College

Georgia's oldest private institution of higher learning, LaGrange College is consistently ranked among the South's top colleges by U.S. News & World Report. A four-year liberal arts and sciences college affiliated with the United Methodist Church, LaGrange offers more than 70 areas of study with an emphasis on global engagement and service. For more information, please visit www.lagrange.edu.

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